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➤:CATALOGUE:➤

OF

OXFORD FEMALE SEMINARY,

➤:OXFORD, N. C.:➤

1883 and 1884.

❖CATALOGUE❖

OF

OXFORD

FEMALE SEMINARY,

1883-'84.



RALEIGH, N. C.:

EDWARDS, BROUGHTON & CO., STEAM PRINTERS AND BINDERS.

1883.



Calendar.

Fall Term opens August 29, 1883.

Fall Term closes January 16, 1884.

Spring Term opens January 16, 1884.

Commencement Exercises First Thursday in June, 1884.

Teachers and Officers.

❖1883-'84.❖

F. P. HOBGOOD, PRESIDENT. COLLEGIATE DEPARTMENT.

F. P. HOBGOOD, A. M.,
Latin, Mathematics and Natural Science.

MISS MARY E. WILLIAMS, (Vassar College,)
French, Mathematics and Elocution.

MISS EMMA L. BUSH, (Vassar College,)
English, Moral Science and German.

MISS BETTIE JORDAN,
English.

MISS EMMA L. BUSH,
Calisthenics.

PREPARATORY DEPARTMENT.

MISS ELIZA POOL.

MUSIC DEPARTMENT.

PROF. A. ENDRES, DIRECTOR.
Piano and Singing.

MRS. L. G. CRAWFORD,
Piano and Organ.

ART DEPARTMENT.

MISS SUE C. HALL, (Cooper Institute.)

DOMESTIC DEPARTMENT.

MRS. MARY A. HOBGOOD, SUPERINTENDENT.
MRS. MARTHA W. CANNADY, MATRON.

Oxford Female Seminary.

SUMMARY.

The following summary is given, that parents and guardians may see, in a brief space, what provision the Seminary makes for the health and comfort of its pupils, and what facilities it offers them for acquiring a thorough education :

1. An abundance of well-served, substantial food, daily outdoor exercise in fair weather, and in rainy weather the Calisthenic exercise indoors, regular hours of retiring and rising, and large, airy sleeping rooms well warmed in winter, are the means used to preserve and improve the health of young ladies entrusted to our care. When sick, they are removed to the Infirmary, and placed under the care of the Matron, who gives them her undivided attention ; and in cases of serious sickness, the best medical skill of the town is secured.

We are fortunate in our location. Oxford is one of the healthiest towns in the State. The surface of the earth here is rolling, the air is invigorating, and the water pure and cool.

2. Our course of study is thorough and comprehensive. To meet the wants of all classes of students, two courses, an English and a Classical, are arranged. Young ladies desiring to fit themselves for teaching public or private schools will find our English course just suited to their needs. Our Classical course embraces a wider range of studies ; and those who complete this are prepared to take remunerative positions in high schools and colleges.

The teachers in the Academic Department are among the best in the land. All of them are thoroughly educated, all are devoted to what they consider to be their life work, and all have had successful experience here and elsewhere. All the improved methods of teaching are used.

The Music Department is made prominent, our high standard of music being maintained. The Director is a graduate of one of the German Conservatories, and in this country has taught for twenty-five years. This being his first session with us, to show in what estimation he is held, the following extracts from a letter of President Vancey, of Alabama Central Female College, who employed him for several years, are published : " Prof. Endres is a very superior pianist, and an earnest faithful teacher. He is a master of the piano and organ. His bearing unusually pleasant and gentlemanly, thoroughly conscientious, of the strictest integrity, possesses superior culture, intelligence and refinement." He makes the cultivation of the voice a specialty.

The Assistant teacher of Music the President has known for many years, and considers himself fortunate in securing her services.

The Art Department is still in charge of the lady who for several years has successfully conducted it. Her opportunities for learning Art were the best furnished in this country; and while at Cooper Institute, New York City, the Faculty paid her the high compliment of selecting one of her paintings to represent the Institute at the Paris Exposition.

THE PAST SESSION

Has been a very successful one in all respects. The number of students has been the largest in the history of the school, representing three States and about twenty-five counties of North Carolina. Their health has been excellent, not a case of serious sickness occurring.

LOCATION.

Oxford possesses peculiar advantages as a seat of learning. For years there have existed schools of high order in the town; and if there is any thing in climate, society, and atmosphere, physical and moral, then Oxford Female Seminary may hope to achieve much. Nature has furnished here in abundance the conditions of health—pure air, good water, and mild, but invigorating climate. And it is not too much to claim for its citizens a culture and improved taste, which are at once the best proof of past advantages, and an augury of good to every enterprise of an elevating character undertaken in their midst.

A nice appreciation of higher learning, coupled with the recognition of what is needed in order to acquire it, is not now a point to be gained with the people of Oxford. It already exists. And the success of the Seminary is assured, so far as this depends upon the favor and hearty co-operation of an intelligent body of home patrons. And one added security which those from abroad may feel is, that the trained judgment and practiced eye of the community are with the teachers in their work.

The leading Christian denominations are represented in the town, and pupils boarding may attend the church of their choice under such restrictions only as a regard for the discipline of the Seminary may require.

BUILDINGS.

The Seminary buildings are well adapted to school purposes. The centre building contains Chapel, Gymnasium, Parlor, Recitation Rooms and Dor-

mitories. Besides these, there are eight rooms for Music, an Infirmary, and all other rooms requisite for the suitable accommodation at all points of a large number of boarders.

DOMESTIC GOVERNMENT.

The design of the President is to surround the pupils while under his care with such influences as tend to cultivate taste, refine and polish manners, develop and strengthen the moral sense, and fit them to occupy with ease and grace every department of social and domestic life.

Neatness and order everywhere and at all times are inculcated.

Uniform courtesy towards others is required.

Cheerful conversation at the table is encouraged.

Correspondence with gentlemen is not allowed. Visits from them are allowed only on the written request of the parents or guardians of the pupils. And even then the Principal reserves the right to refuse or grant the request. As he is responsible for his pupils, he must be free to act according to his own judgment.

The young ladies are required to keep their rooms in order, and every failure in this matter is noted in the reports sent home.

Visits to them from relatives and friends should be so arranged as not to conflict with their hours of study and recitation.

HEALTH AND PHYSICAL TRAINING.

Good health, important to every one, is specially so to woman. This is steadily kept in view in the furnishing and all the regulations of the Seminary. The hours of study and recitation, rising and retiring, exercise and recreation have been arranged with reference to the preservation of body as well as mind in a state of sound and vigorous health.

As a pleasant indoor exercise, adapted to promote gracefulness of bearing and movement, a system of light Gymnastics, with suitable apparatus, is used. A lady, every way qualified for the place, has charge of this department.

Every pupil, unless physically unable, is required to take this exercise.

INFIRMARY.

For the proper care and treatment of sick pupils, a suit of rooms, large, airy and cheerful, have been set apart for an Infirmary. A lady of refinement, and of experience in attending the sick, is in charge. In cases of

serious illness, the best medical skill of the town is secured, and parents are promptly notified; and they may feel assured that their daughters will receive every attention which they could have were they at home.

RELIGIOUS DUTIES.

All pupils are required to be present at Chapel service every morning, and to take part in suitable devotional exercises.

On Sunday, boarders attend Sunday School at the Baptist Church, and worship with the President and his family.

Young ladies belonging to other denominations than that of the President, are allowed to attend the churches of their choice in the morning.

Course of Study.

This comprises a Kindergarten and Preparatory, and a Collegiate Department.

KINDERGARTEN AND PREPARATORY DEPARTMENT.

The studies of this Department are divided into two classes :

FIRST CLASS.—Spelling—Webster; Reading—Holmes; Geography—Monteith; Arithmetic.

SECOND CLASS.—Spelling—Swinton ; Reading—Holmes ; Geography—Maury ; History—Goodrich ; Arithmetic—Robinson's Mental and Venable's Practical ; Grammar—Reed and Kellogg's Graded Lessons.

Special pains is taken with pupils in this Department. A large, airy and cheerful room is set apart for them. This room is furnished with desks, globes, wall-maps, color and form charts.

The Kindergarten system has been fully tried by us and its merits established beyond a doubt.

The text-books and the whole course of instruction are made to bear upon the advanced course of the pupil.

COLLEGIATE DEPARTMENT.

The studies of this Department are distributed into the following Schools, each of which may be prosecuted and completed independently of the others :

1. English Language and Literature.
2. Latin Language and Literature.
3. Modern Languages.
4. Mathematics.
5. Natural Science.
6. Moral Science.
7. History.

SCHOOL OF ENGLISH LANGUAGE AND LITERATURE.

FIRST YEAR.—Reed and Kellogg's Higher Grammar; Study of Words—Swinton.

SECOND YEAR.—Hart's Rhetoric; Gilmore's Art of Expression; Backus' English Literature; Hudson's School Shakespeare.

For obvious reasons this School holds a conspicuous place in the Course of Study, and an earnest effort is made to afford students every facility for its successful prosecution. An accurate and practical knowledge of English is sought to be imparted by the study of both the structure and the classics of the language. As part of the course in Rhetoric, written exercises are frequently required, to apply and impress the principles learned.

The course in Literature consists in learning the history of the standard English authors, and in reading critically their leading works.

All the students of the Seminary have four reading lessons a week. Standard English and American authors are used as reading books. During the past session, some of Shakespeare's Plays, Addison's *Sir Roger de Coverley*, Lamb's *Tales from the Odyssey*, and Selections from Hawthorne's Works were used.

In Spelling, the principles of Orthography, and the formation and derivation of words are insisted upon. Every student has four lessons a week, until the course in spelling is completed.

In Penmanship, the Spencerian system is used, and the Spencerian Charts furnish invaluable aid.

It will thus be seen that we use all the means possible to make our pupils good English scholars, good readers, good spellers and good writers; and in the School of Mathematics, special attention is given to Arithmetic, mental and written.

SCHOOL OF LATIN.

FIRST YEAR.—Bingham's Grammar.

SECOND YEAR.—Gildersleeve's Grammar and Exercise Book, Reader and *Cæsar*.

THIRD YEAR.—Virgil and Cicero, and Gildersleeve's Grammar and Exercise Book.

FOURTH YEAR.—Horace, Sallust; Roman History and Literature.

Such a large proportion of English words have Latin roots, and English Grammar so largely rests on Latin construction, that a knowledge of the Latin facilitates the proper use of our own tongue, and aids in the better understanding of English Syntax. Its study, too, holds a place by the side of Mathematics in the work of mental discipline.

Daily exercises in translating English into Latin call attention to the idioms of both languages.

Varied and extensive readings of the classics contribute to the formation of a correct taste and chaste style.

Throughout the course attention is given to Roman History and Literature, Mythology and Antiquities.

SCHOOL OF MODERN LANGUAGES.

(FRENCH AND GERMAN.)

FRENCH.

FIRST YEAR.—Otto's Grammar, Beginner's French Reader, (Pylodet.)

SECOND YEAR.—Otto's Grammar, *Le Roman d'un Jeune Homme Pauvre*, *Litterature Contemporaine*.

THIRD YEAR.—*Grammaire Francaise* (Borel's), *Litterature Classique* (Pylodet), Moliere and Racine. Compositions.

GERMAN.

FIRST YEAR.—Ahn's Grammar and Reader.

SECOND YEAR.—Ahn's Grammar, Schiller's *William Tell* and *Maria Stuart*; Goethe's *Wilhelm Meister*.

In this School the same method is adopted as in the School of Latin. Besides, students are taught to read and write these languages with ease, to pronounce with correct French and German accent, and to speak them fluently.

The present age demands imperatively that educated ladies should not only speak and write correctly their own languages, but should know how to converse with ease and fluency in modern tongues, specially French and German. To satisfy this demand and at the same time make the work pleasant and therefore easy for the student, the *Sauveur* or *Natural Method* is followed, which here as elsewhere is meeting with success.

SCHOOL OF MATHEMATICS.

FIRST YEAR.—Venable's *Practical Arithmetic*, Robinson's *Intellectual Arithmetic*.

SECOND YEAR.—Olney's *Algebra*.

THIRD YEAR.—Wentworth's *Geometry* and Robinson's *Trigonometry*.

This school holds a conspicuous place in the course of study on account of its disciplinary power and its practical use. Students are thoroughly grounded in Arithmetic.

SCHOOL OF NATURAL SCIENCE.

- 2 FIRST YEAR—Maury's Physical Geography, Gray's Lessons in Botany.
 2 SECOND YEAR—Cooley's Chemistry, Cooley's Natural Philosophy, Snell's Astronomy.

Instruction in this School is given by text-books and lectures.

SCHOOL OF MORAL SCIENCE.

- 1-3 ONE YEAR.—Upham's Mental Philosophy, McCosh's Logic, Peabody's Moral Science.

The subjects of this School are taught by text-books and lectures. Frequent essays on topics connected with the course are required of the students that they may learn to apply the principles discussed.

In Logic, specimens of reasoning are analyzed and fallacies are detected according to the laws of the science.

SCHOOL OF HISTORY.

- 3 FIRST YEAR.—Swinton's Outlines of the World's History.
 1 SECOND YEAR.—Stephens' United States History and Moore's History of North Carolina.

The outlines of general History are so taught as to give the student a knowledge of the important events of the Ancient, Mediæval and Modern world; thus establishing a basis for future historical reading, and cultivating a taste for it. Special attention is given to the history of our own country.

SCHOOL OF MUSIC.

PROF. A. ENDRES, Piano and Singing.

MRS. L. G. CRAWFORD, Piano and Organ.

In this School are taught Music on Piano and Organ, Vocalization and Thorough Bass.

Appreciating fully the importance of Music as a branch of polite education, neither pains nor expense has been spared to perfect pupils in it.

As part of the course in Music, recitals are given frequently in the presence of teachers, pupils and a few invited guests. Music pupils of all grades are required to take part in these recitals, and thus to become accustomed to performing before company. On these occasions they play *without their notes*.

The outfit consists of seven square pianos, one Grand Piano and two Cabinet Organs.

SCHOOL OF ART.

This School comprises Crayon Drawing, Painting in Oil and in Water Colors, Painting on Porcelain, Silk, Wood, etc.

As in the School of Music, so in that of Art, most earnest efforts have been put forth to render the pupils proficient. Neither pains nor expense has been spared to this end.

Pupils are taught to draw from objects and to sketch from nature, as well as to copy. The studio is supplied with a complete set of models and casts.

POST-GRADUATE COURSE.

Young ladies who have completed the course of study prescribed for graduation here or elsewhere, will find in the Seminary every facility requisite for further prosecution of any branch of study in which they may desire greater proficiency.

Special advantages in the Departments of Music, of Art, and of Modern Languages, are afforded those who wish to continue the course beyond the period of graduation. Our teachers in these branches are unsurpassed by any in the State, as their success in the past abundantly attests. We invite correspondence with reference to terms.

CLIO SOCIETY.

This Society holds its meetings once in two weeks. Its exercises consist in debates, in reading original compositions, and in recitations of selected pieces. The Library contains several hundred well selected books.

It subscribes to several magazines and newspapers, and its members evince much interest in reading, and are kept posted in current literature and events.

EXAMINATIONS.

These are held on the completion of a study and at the end of the term, and are in part oral and in part written. The mark obtained on the examination and the average sessional mark are added and the sum divided by two. The result must be seventy-five hundredths of the maximum grade for the student to be approved.

These examinations are compulsory, and are necessary in determining whether the student is entitled to Certificates of Proficiency and to Distinction.

If a student who is a candidate for a Diploma, should fail to receive the required seventy-five hundredths at her examination, she must repeat the study upon which she has failed, before being allowed to take up the study next in order in the course. If not a candidate for a diploma, she may proceed, if deemed competent to do so.

DIPLOMAS AND CERTIFICATES.

Pupils who complete the studies of any one of the seven Schools, receive Certificates of Proficiency in that School. These Certificates are awarded on Commencement Day.

Those who complete the studies of the Schools of English Language, Latin, Modern Languages (French or German), Mathematics, Natural Science, Moral Science, and History, receive Diplomas as Graduates of the Seminary.

Those who complete the studies of the Schools of English Language, Mathematics, Natural Science, Moral Science, and History, receive Diplomas as Graduates in English and Science.

Those who complete the course prescribed in Music or Art, receive Diplomas as Graduates in these Schools.

Every student applying for a Diploma as Graduate of the Seminary, must either stand an approved examination in English Grammar and Arithmetic, or review these studies during the last year of her course.

DISTINCTIONS.

A student who completes a study, and whose average sessional mark combined with the mark obtained on the examination is ninety per cent. of the maximum grade, is announced on Commencement Day as having completed the study with Honor.

A student who does not complete a study, but whose average sessional mark in it combined with the mark obtained on examination, is ninety per cent. of the maximum grade, is announced as deserving Honorable Mention for her progress.

REPORTS.

A daily record of recitations is kept, and reports of progress and deportment are sent to parents. These reports should be carefully examined by parents; and commendation or reproof based upon them will greatly influence the conduct of students and incite them to diligence and study.

CHARGES PER TERM OF TWENTY WEEKS.

Primary English.....	\$10 00 to \$15 00
Preparatory English.....	20 00
Collegiate English.....	25 00
Calisthenics.....	5 00
Latin, French, German, each.....	6 00
Any two of these languages at \$5 each.....	10 00
Music on Piano from the Professor of Music.....	25 00
Vocalization (voice training) from Professor.....	25 00
Music on Piano or Organ from Assistant Teacher.....	20 00
Use of Piano or Organ for practice.....	5 00
Vocal Music in class free to music pupils.	
Drawing.....	15 00
Painting.....	15 00
Boarding including fuel, lights and washing per month.....	12 00

These charges are payable quarterly in advance, as follows: August 29th, 1883; November 1st, 1883; January 16th, 1884; April 1st, 1884.

Books and stationery must be paid for in advance. Sheet Music, and Drawing and Painting Materials will be furnished at New York retail prices. Bills for these will be rendered quarterly.

A reduction of five dollars will be made to a patron who pays in advance the board bill for the full term of five months.

Accepted drafts at thirty or sixty days on commission merchants will be received instead of currency, the patron paying the discount.

The daughters of ministers, with regular pastoral charges, receive tuition in the Literary Department free of charge.

Pupils entering at any time within the first week will be charged from the beginning of the Term; those entering later will be charged from the date of entrance. But the importance of being present the first day of the Term cannot be too strongly urged upon pupils. On that day, the classes are organized and lessons assigned, and the earnest work of the Term begins.

No deduction is made for absence from any other cause than protracted sickness, and this must be of three weeks' continuance; and when pupils are withdrawn on any other ground, they will be charged to the end of the Term.

Aid will be extended to meritorious indigent young ladies. Applications for this aid must be accompanied by a candid statement of the financial condition of the applicants and of their advancement in their studies.

MISCELLANEOUS.

Towels, napkins and ring, one pair sheets, one pair of pillow cases, one white counterpane, and a spoon for use in her room, must be furnished by the student; and these, with every article of clothing, must be marked with her name. She should be provided also with an umbrella, a pair of over-shoes, and suitable outdoor wraps.

Boxes of eatables are prohibited except at Christmas. These are wholly unnecessary and are often positively injurious.

Money may be sent by Post Office Order, Registered Letter, Express or Draft. Express charges must be prepaid.

Temptations to extravagance in dress do not exist in small as in large towns. But parents are expected to co-operate with the teachers in efforts to repress the tendency to unnecessary outlay of money in this direction. Running accounts at the stores are not allowed, and all purchases are carefully superintended by the Matron.

Parents are advised to board their daughters in the Seminary. Regular hours of study, recreation, retiring and rising are observed. Oversight and direction of the studies in preparation are given by the teachers, who are always at hand for this purpose, and special care is taken at all points to guard the morals and improve the manners of those who board with us. Further, pupils boarding in the Seminary are never prevented by bad weather from attendance.

It has been the experience of all Boarding Schools that young ladies who board in the school make more rapid progress in their studies, and are in all respects more satisfactory as pupils than those who board elsewhere.

Boarders outside the Seminary will be required to conform to the "General Regulations," so far as the same are applicable to their cases.

Washing is done at the Seminary Laundry, the quantity limited to sixteen plain pieces, besides bed-linen, towels and napkins.

DIRECTIONS FOR REACHING OXFORD.

Oxford is the capital of Granville county, N. C., having a population of about fifteen hundred. It is situated at the western terminus of the Oxford and Henderson Railroad, twelve miles from Henderson on the Raleigh and Gaston Railroad. It has telegraphic communication also.

The cars of the Oxford and Henderson Railroad make close connection with the cars from Weldon; and by the kindness of its officers, a special train will be run on Tuesday, the day before the opening of our Fall Term, to connect with the cars from Raleigh, so that young ladies coming by way of Raleigh on that day will not have to remain in Henderson more than ten minutes. Coming on any other day, they will have to remain in Henderson several hours. A special train will be run also on the day before the opening of the Spring Term.

The President will take pleasure in meeting young ladies at the Oxford depot, whenever he shall have been requested to do so.

For further particulars, address the President,

F. P. HOEGOOD,
OXFORD, N. C.

General Regulations.

REQUIREMENTS.

1. Prompt response to all the bells.
2. Going to rooms promptly at the ringing of the first retiring bell, extinguishing lights at ringing of the second, and becoming quiet.
3. Rooms to be put in good order every morning, Saturdays and Sundays not excepted.
4. All furniture in the sleeping rooms broken, to be replaced.
5. Strict order and quiet on the Sabbath.
6. Lady-like conduct at all times.
7. Pupils must write home every Saturday.
8. Strict compliance with these and other regulations of the school.

PROHIBITIONS.

1. Defacing the walls or furniture with pencil marks or otherwise.
2. Reception of visitors in the sleeping rooms.
3. Changing rooms without permission.
4. Sending unmarked clothing to wash.
5. Borrowing clothing and jewelry.
6. Leaving lights burning brightly, when long absent from the sleeping rooms, or carrying lamps from one room to another.
7. Taking ink-wells from the desks in the Chapel.
8. Carrying books to music-rooms.
9. Leaving the Pianos or doors and windows of music-rooms open on Saturday or out of practice hours.
10. Eating at unseasonable hours.
11. Spending the night out of the Seminary.
12. Loud laughing and screaming in the building, on the grounds, or on the streets, and conversing from the windows.
13. Loud talking on the streets.
14. Changing seats at table without permission.
15. Boisterous laughing and talking, or whispering at table.
16. Walking in the grounds after dark, or sitting on damp ground at any time.
17. Correspondence with gentlemen, cousins not excepted.

List of Students.

1882 and 1883.

ABBREVIATIONS.

Kind.....	Kindergarten	As.....	Astronomy
E.....	English Grammar	P. G.....	Physical Geography
G.....	Geography	Phys.....	Physics
H.....	History	Chem.....	Chemistry
L.....	Latin	Bot.....	Botany
F.....	French	E. L.....	English Literature
Ger.....	German	Log.....	Logic
Ar.....	Arithmetic	Rhet.....	Rhetoric
Al.....	Algebra	M. S.....	Mental Science
Geom.....	Geometry	Mor. Sci.....	Moral Science
Trig.....	Trigonometry		

The studies of each student are printed on the line below her name.

RENNIE AYDLETT,.....	Camden Co., N. C.
F—Rhet—Trig.	
MAMIE A. BEASLEY,.....	Oxford, N. C.
H—Al—P. G—E. L.	
CARL M. BEASLEY,.....	Oxford, N. C.
Kind.	
GERTIE F. BEASLEY,.....	Oxford, N. C.
Kind.	
ELNORA S. BURWELL,.....	Vance Co., N. C.
H—Ar—E—P. G,	
MARGARET BUSH,.....	Oxford, N. C.
Music and Drawing.	
CHARLOTTE F. BUSH,.....	Oxford, N. C.
Kind.	
TOM BUSH,.....	Oxford, N. C.
Kind.	
DOVIE CARLYLE,.....	Robeson Co., N. C.
F—Ar—Al—L—E. L—Rhet.	
EMMA B. CARRINGTON,.....	Granville Co., N. C.
H—Ar—E—G.	
BELLE COOPER,.....	Oxford, N. C.
H—Geom—Trig—F—As—E. L.	
FANNIE COZART,.....	Oxford, N. C.
H—E—G—Ar.	

MATTIE J. CREWS,	.....	Oxford, N. C.
	H—E—G—Ar.	
JESSIE A. CREWS,	.....	Oxford, N. C.
	Kind.	
EVA CURRIN,	.....	Oxford, N. C.
	H—E—Ar—G.	
LONIE CURRIN,	.....	Oxford, N. C.
	Kind.	
SALLY T. DEVIN,	.....	Oxford, N. C.
	H—Ar—Al—E—L—Bot—Rhet.	
CORA A. ELAM,	.....	Granville Co., N. C.
	H—E—G—Ar.	
MARTHA G. ELLIOTT,	.....	Oxford, N. C.
	H—E—G—Ar.	
ROSA H. FIELD,	.....	Oxford, N. C.
	H—E—Ar—P. G.	
ROWENA P. FLEMING,	.....	Warren Co., N. C.
	H—Ar—E—L.	
CLARA D. FROST,	.....	Boston, Mass.
	L—Geom—Drawing.	
MOLLY E. FOSTER,	.....	Bertie Co., N. C.
	H—Ar—E—L.	
EUNICE D. GOOCH,	.....	Oxford, N. C.
	H—E—Ar—G.	
HANNAH M. GOOCH,	.....	Oxford, N. C.
	Kind.	
HANNIE GOBCH,	.....	Granville Co., N. C.
	Kind.	
LULA GORDON,	.....	Anson Co., N. C.
	H—Ar—E—P. G.	
BELLE GRANDY,	.....	Arkansas.
	Ar—Al.	
ALICE V. GREENWOOD,	.....	Surry Co., N. C.
	H—E—Al—Ar—Rhet.	
LIZZIE J. GRIMES,	.....	Brunswick Co., N. C.
	H—Ar—Al—E.	
SUSIE B. GULICK,	.....	Oxford, N. C.
	Kind.	
CHARLIE L. GULICK,	.....	Oxford, N. C.
	Kind.	
ELIZA J. GULICK,	.....	Oxford, N. C.
	Kind.	
RUTH L. HAYS,	.....	Oxford, N. C.
	H—Ar—E—P. G—Bot.	

MAGGIE D. HESTER,	Granville Co., N. C.
H—Ar—E—G.	
LUCY L. HESTER,	Granville Co., N. C.
H—E—Ar—G.	
ELLEN T. HICKS,	Oxford, N. C.
G—F—Ger.	
HATTIE B. HICKS,	Oxford, N. C.
H—E—Ar—G.	
LIZZIE HOBGOOD,	Oxford, N. C.
H—Ar—Al—F—L.	
MAMIE HOBGOOD,	Oxford, N. C.
H—E—G—Ar.	
FRANK HOBGOOD,	Oxford, N. C.
Kind.	
ROY HOBGOOD,	Oxford, N. C.
Kind.	
SALLY L. HOBGOOD,	Oxford, N. C.
H—E—G—Ar—L—P. G.	
HETTIE B. HOBGOOD,	Oxford, N. C.
H—E—G—Ar—L—P. G.	
SALLY B. HOCKADAY,	Granville Co., N. C.
H—Ar—L—E. L.—Rhet.	
VIOLA C. HOLMES,	Franklin Co., N. C.
H—E—Ar—G.	
MARY E. HOLT,	Oxford, N. C.
Kind.	
NONIE HOPKINS,	Wilson Co., N. C.
Music.	
JULIA E. HORNER,	Oxford, N. C.
Music.	
NINA HORNER,	Oxford, N. C.
Music.	
ANNIE T. HORTON,	Wake Co., N. C.
H—Ar—F.	
SALLY L. HUNT,	Oxford, N. C.
H—L—F—Trig—Phys.	
KATIE M. HUNT,	Granville Co., N. C.
H—Ar—E.	
MARY I. HUNT,	Oxford, N. C.
Kind.	
MAMIE R. HUNTLEY,	Anson Co., N. C.
H—Ar—Al—F.	
LOTTY C. IRBY,	Halifax Co., N. C.
H—E—G—Ar.	

FANNIE P. JEFFREES,	Mecklenburg Co., Va.
H—Ar—G—P. G.	
ROSA JONES,	Caswell Co., N. C.
H—Ar—L—E. L—As—Chem—Bot—L—Log—Mor. Sci.	
MINNIE L. JONES,	Caswell Co., N. C.
H—Al—Geom—L—F.	
MINNIE J. KING,	Oxford, N. C.
H—Ar—E—L.	
NORA M. KING,	Oxford, N. C.
H—Ar—E—L.	
BIRDIE KRONHEIMER,	Oxford, N. C.
H—Ar—E—Rhet.	
ANNA W. LANDIS,	Oxford, N. C.
H—Ar—Al—L—F.	
HALLY LANDIS,	Oxford, N. C.
H—E—Ar—G.	
RUTH J. LANIER,	Oxford, N. C.
Music.	
LEILA LANKFORD,	Wake Co., N. C.
H—Al—L—F.	
MAGGIE LIVINGSTON,	Oxford, N. C.
H—Al—L—F.	
SCOTIA LIVINGSTON,	Oxford, N. C.
H—Ar—L.	
MOLLY S. LUCAS,	Marlboro Co., S. C.
F—Geom—L—P. G.—Phys.	
ANNIE MCGOUGAN,	Columbus Co., N. C.
H—Ar—L—Rhet.	
HENRY B. MCGUIRE,	Oxford, N. C.
Kind.	
NANNIE MITCHELL,	Oxford, N. C.
Music.	
ELPIE MOORE,	Wake Co., N. C.
H—E—Ar—P. G.—Rhet.	
SALLIE F. MORGAN,	Vance Co., N. C.
H—E—Ar—G.	
MAGGIE L. NUTT,	Surry Co., N. C.
Ar—Geom—Trig—Log.	
JIMMIE A. OSBORNE,	Wake Co., N. C.
Kind.	
LIZZIE B. OVERBY,	Granville Co., N. C.
H—G—L—Ar.	
JOHNIE OVERBY,	Vance Co., N. C.
Kind.	

BLANCHE B. PENDLETON,	Warren Co., N. C.
H—Al—Geom—As—Phys—E. L.	
FANNIE J. POWELL,	Oxford, N. C.
H—Ar—Al—L—F—Rhet.	
CARRIE C. PRIMROSE,	Oxford, N. C.
Kind.	
SARAH PRIMROSE,	Oxford, N. C.
Kind.	
LULA RANDOLPH,	Halifax Co., N. C.
H—Ar—E. L.	
VIRGINIA RHODES,	Cumberland Co., N. C.
H—G—Ar—E—P. G.	
CORNELIA M. RHODES,	Cumberland Co., N. C.
H—G—Ar—E—P. G.	
MARY RHODES,	Cumberland Co., N. C.
H—G—Ar—E.	
HELEN RICHARDSON,	Wake Co., N. C.
H—G—E—Ar.	
LILLY C. RICHARDSON,	Wake Co., N. C.
H—G—E—Ar.	
SALLY N. RODWELL,	Warren Co., N. C.
H—Ar—E—P. G—Bot.	
BETTIE ROGERS,	Granville Co., N. C.
H—Ar—L—Bot.	
CANDACE D. ROGERS,	Granville Co., N. C.
H—Ar—L—Bot.	
MATTIE E. ROGERS,	Harnett Co., N. C.
H—Ar—L—P. G.	
JIMMIE M. ROGERS,	Harnett Co., N. C.
H—Ar—L—P. G.	
LEILA M. ROUTON,	Oxford, N. C.
H—Ar—Al—E—P. G—Rhet.	
MINTA ROYALL,	Wake Co., N. C.
H—Al—L—F—E. L.	
LAURA SAUNDERS,	Oxford, N. C.
H—E—Ar—Al—E—P. G—Rhet.	
ELLA P. THOMAS,	Edgecombe Co., N. C.
H—E—Ar—G.	
AGNES E. UZZELL,	Franklin Co., N. C.
H—Ar—E—Bot—E. L.	
ALICE I. UZZELL,	Franklin Co., N. C.
H—Ar—E—Bot—E. L.	
BESSIE B. VENABLE,	Oxford, N. C.
H—Al—F—As—E. L.	

MARY M. WATKINS,	Granville Co., N. C.
H—G—Ar—E. L—Rhet.	
LILLIAN F. WATSON,	Warren Co., N. C.
Ar—E. L—F—Log—Bot—E. L.	
LILLY WILLIAMS,	Franklin Co., N. C.
G—H—Ar—E—E. L.	
TEMPERANCE H. WILLIAMS,	Oxford, N. C.
H—Geom—F—Ger—Phys—Bot—Log.	
MARY R. WILLIAMS,	Oxford, N. C.
Kind.	
NELLY H. WILLIAMS,	Warren Co., N. C.
H—Ar—Al—E—P. G—E. L—Rhet.	
CLEONE WILLIAMS,	Richmond Co., N. C.
H—G—Ar—E.	
MATTIE T. WINSTON,	Franklin Co., N. C.
H—G—E—Ar.	
BLANCHE I. WOOD,	Oxford, N. C.
Ar—E—As—Phys—Chem—Bot—Log—M. S.	
MOLLY WOOD,	Oxford, N. C.
H—G—E—Ar.	
EVA L. WOOD,	Oxford, N. C.
Kind.	
HALLY YOUNG,	Oxford, N. C.
H—G—E—Ar.	
Total,	112.

List of Music Pupils.

INSTRUMENTAL MUSIC.

MISS RENNIE AYLETT,	MISS ANNA W. LANDIS,
" MARGARET BUSH,	" RUTH J. LANIER,
" DOVIE CARLYLE,	" LEILA LANKFORD,
" BELLE COOPER,	" MAGGIE LIVINGSTON,
" FANNIE COZART,	" MOLLY S. LUCAS,
" MATTIE J. CREWS,	" ANNIE MCGOUGAN,
" JESSIE CREWS,	" NANNIE MITCHELL,
" SALLY T. DEVIN,	" BLANCHE B. PENDLETON,
" ROWENA P. FLEMING,	" FANNIE J. POWELL,
" MOLLY E. FOSTER,	" LULA RANDOLPH,
" LULA GORDON,	" VIRGINIA RHODES,
" LIZZIE J. GRIMES,	" CORNELIA M. RHODES,
" LIZZIE HOBGOOD,	" HELEN RICHARDSON,
" MAMIE HOBGOOD,	" LILLY C. RICHARDSON,
" SALLY B. HOCKADAY,	" BETTIE ROGERS,
" VIOLA C. HOLMES,	" CANDACE ROGERS,
" NONIE HOPKINS,	" MATTIE E. ROGERS,
" JULIA E. HORNER,	" JIMMIE M. ROGERS,
" NINA HORNER,	" MINTA ROYALL,
" ANNIE T. HORTON,	" ELLA P. THOMAS,
" SALLY L. HUNT,	" BESSIE B. VENABLE,
" KATIE M. HUNT,	" LILLIAN F. WATSON,
" MAMIE R. HUNTLEY,	" TEMPERANCE H. WILLIAMS,
" LOTTY C. IRBY,	" CLEONE WILLIAMS,
" ROSA JONES,	" MATTIE T. WINSTON,
" MINNIE JONES,	" HALLY YOUNG.
Total,	52.

VOCALIZATION.

MISS DOVIE CARLYLE,	MISS MAGGIE LIVINGSTON,
" MAMIE R. HUNTLEY,	" FANNIE J. POWELL,
" KATE M. HUNT,	" MINTA ROYALL.
" ROSA JONES,	" BESSIE B. VENABLE,
" MINNIE JONES,	" NONIE HOPKINS.
Total,	10.

This Envelope contains a list of
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1883 + 1884.

Mrs. J. T. Alderman
Mrs. Maria Lillian F. Watson
Also enrolled as students.

Students

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